



Organizational structure

In 1946, Vermont honored author, Dorothy Canfield Fisher, with national honorary membership. Vermont's chapter was strong in its support for facilities and programs for handicapped children. Beta was chartered in 1947 and Gamma in 1950. DKG Vermont membership had grown to one hundred and twenty by 1950. In the fifties a newsletter called "The Maple Leaf" was established. Credit unions, alcohol education programs, and funds to support teachers to get full certification were the focus during this time period.

In 1960 all Vermont yearbooks were rejected by National as they did not conform to the outline in the handbook. During the sixties Delta was formed and the groundwork laid for Epsilon and Zeta. A plan for continuity of leadership began to form as presidents were starting to be chosen from Vice President candidates. Statewide projects were chosen "to captivate members' attention and enrich their lives". By late 1960's membership had grown to over 400 members from six chapters.

Eta chapter having grown in membership considered establishing another chapter in Northern Bennington in the late 1970's. In January of 1982, the first printed Newsletter renamed Alpha Lambda News made its appearance under the editorship of Aldona Guilmette and Dotti Depollo, giving the opportunity for pictures and graphics. By fall of 1984, Iota was formed as the membership of Eta had increased to a point that it was desirable to charter a new group. The Iota Chapter years later disbanded. The present state membership has about 340 members.

Vermont's state chapter, Alpha Lambda, was later renamed DKG Vermont and continues in the tradition of its founders by focusing on high goals and ideals and reaching for far-sighted dreams and making them into a reality.

The Society is structured in three levels—local, state organization and international—all closely integrated. The local unit is called a chapter. The term "state organization" designates states, territories, provinces and comparable political divisions in countries where Delta Kappa Gamma is organized. The terms "international" and/or "Society" refer to the overall organization with the total membership. The business of the Society is conducted by the organizations on these three levels and through the relationships among them.

State organizations are grouped by regions as designated by the International Executive Board. The five regions include the following:

Northeast- Connecticut, Delaware, District of Columbia, Illinois, Indiana, Maine, Maryland, Massachusetts, Michigan, New Brunswick, New Hampshire, New Jersey, New York, Ohio, Ontario, Pennsylvania, Puerto Rico, Quebec, Rhode Island, Vermont, West Virginia

Northwest- Alaska, Alberta, British Columbia, Idaho, Iowa, Manitoba, Minnesota, Montana, Nebraska, North Dakota, Oregon, Saskatchewan, South Dakota, Washington, Wisconsin, Wyoming

Southeast-Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia

Southwest- Arizona, California, Baja, California, Colorado, Costa Rica, El Salvador, Guatemala, Hawaii, Jalisco, Japan, Kansas, Mexico, Missouri, Nevada, New Mexico, Nuevo Leon, Oklahoma, Panama, Puebla, Texas, Utah,

Northwest, Southeast, Southwest. Europe

Member Countries

- United states
- Canada
- Norway
- Sweden
- Mexico
- Finland
- Guatemala
- Estonia
- Panama
- Japan

Delta Kappa Gamma Society International



DKG Vermont State Organization

Purposes

Introduction – What We Do

Delta Kappa Gamma promotes professional and personal growth of women educators and excellence in education. Formed in 1929, its Founders believed that an organization of women teachers, selected from among the best in the profession and united by common purposes, would have an opportunity for rendering real service to education. Organized at the local, state organization and international levels, The Delta Kappa Gamma Society International-

- *Offers educationally sound, relevant programs that enhance individuals' professionalism and the quality of community life.*
- *Recognizes and celebrates achievements of women educators.*
- * Offers opportunities to enhance leadership development at local, regional and international levels.*
- *Funds support to members seeking educational advancement and diverse learning opportunities.*
- *Advocates for educational excellence through its projects and activities.*
- *Presents innovative professional development opportunities for all educators.*
- *Gives financial support to outstanding educational/community projects and to women students outside the United States and Canada pursuing professional careers.*
- *Supports international networking across all fields and levels of education.*
- *Provides members with fellowship, friendship and support.*
- *Offers mentors to women educators, providing mutual support and interaction in all educational fields and at all levels.*

The nurturing environment of the Society encourages all members to grow and reach the highest levels of professional and personal accomplishments their many unique talents allow. Members are committed to fulfilling their potential for greatness, for creativity, for leadership and for service through varied programs of action.

Twelve women met in 1929 on the campus of the University of Texas in Austin with noble aspirations to build an organization to promote women in education and bring recognition and respect to their profession. The result of their planning was the founding of The Delta Kappa Gamma Society International. These Founders created a list of five Purposes which were intended to guide the organization. This number later grew to seven. These Purposes are as relevant today as they were in 1929.

- *TO UNITE women educators of the world in a genuine spiritual fellowship*
- *TO HONOR women who have given or who evidence a potential for distinctive service in any field of education*
- *TO ADVANCE the professional interest and position of women in education*
- *TO INITIATE, ENDORSE AND SUPPORT desirable legislation or other suitable endeavors in the interests of education and of women educators*
- *TO ENDOW scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries*
- *TO STIMULATE the personal and professional growth of members and to encourage their participation in appropriate programs of action*
- *TO INFORM the members of current economic, social, political, and educational issues so that they may participate effectively in a world society*

Mission Statement

The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.

History of DKG Vermont

DKG Vermont (previously named Alpha Lambda) was founded on May 13, 1939, at Castleton Normal School in Castleton, Vermont. It was installed by the National President Dr. Maycie Southall and Dr. Caroline Woodruff, whose efforts were responsible for bringing Delta Kappa Gamma to Vermont.

The twelve women educators who became the founders of Alpha Lambda were drawn from all sections of the state and represented both the teaching and administrative fields in education.

Founders:

Mrs. Nellie Adams, Miss Jennie Allingham, Miss Florence Black, Miss Sarah Holbrook, Mrs. Elizabeth Kirkness, Miss Mary Markham, Miss Alice Merrill, Mrs. Grace Mounce, Miss Mary Jane Simpson, Miss Mary Sullivan, Miss Bertha Terrill, and Miss Caroline Woodruff.

By the end of 1940 Alpha Lambda had 25 members. In 1942, with the country on a war time basis, the members as leaders of the profession, were called on for many types of community and war services.

In the summer of 1943, Vermont chapter's Dr. Woodruff suggested it was time to remove the barrier of color that prevented qualified colored women educators from becoming members. It took until around 1948 until those discriminatory words were removed. But it was because of Vermont's chapter and other New England chapters that this issue came to the forefront.

On March 10, 1945, the first local chapter, Alpha chapter, was installed with nineteen members. The news of falling atom bombs brought on a new era of responsibility for Delta Kappa Gamma members. Dr. Blanton said that their "educational leadership must meet this challenge with solemn resolve and that we can not fail."